

Le Rocquier School



Jersey Premium Strategy 2021

Data

Cohort & Funding	2021
Jersey Premium Budget	£223,000
Total number of pupils	754
Number of pupils eligible for Jersey Premium	286
% of pupils eligible for Jersey Premium	38%
Publish date	31 st January 2021
Review date	January 2022
Jersey Premium lead	S Hansford

Teaching projects

Project and Rationale	Expected Outcome
<p>Aim: CPD for Teachers and Teaching assistants Activity: PIXL, CPD, PIXL training courses, Literacy courses, ICT support/training for Teaching Assistants. Cost: £8500</p>	<p>Staff will have greater knowledge and up to date information on whole school activities and subject specific developments. Senior team training and updates shared from PIXL schools, with key points shared with staff, including CPD opportunities such as inset training, together with subject and faculty leader meetings to share best practice. Subject specific training to enhance classroom teaching. Linked with other experienced practitioners across the UK. Opportunity for middle management training to 'grow our own' future leaders. The aim is for this to support greater Added Value and progress of students. This links to 1.5 and 2.2 of the school improvement plan.</p>

Targeted academic interventions

Project and Rationale	Expected Outcome
<p>Aim: Improve progress for learners who are finding a particular Maths or English concept challenging. Activity: Targeted English and Maths lessons in small groups Cost: £36,000</p>	<p>Learners will make greater progress in smaller groups, with dedicated teaching and 1:1 feedback on specific topic areas within English and Maths. Topics will be identified by the class teacher and learners will be able to be taught on the areas that are most challenging. Following these sessions, it is expected that the majority of learners will be able to understand and answer key questions on the concept(s). This will in turn enhance their subject knowledge and their ability to aim for higher outcomes in English and/or Maths. This links to 1.4 of the school improvement plan.</p>
Project and Rationale	Expected Outcome
<p>Aim: To increase the reading ages of students. Activity: Literacy Reading plus (previously paid for from the JP budget.) The Day online reading Cost: £700</p>	<p>Learners should have a reading age that is in line with their current birth age. The expected outcome is for all learners in Year 7-10 to be tested on their reading age. Those who are a year or more below their reading age will be offered additional catch up reading sessions using the Reading Plus program, which has had significant results in previous years of rapidly increasing children's reading ages inline or closer to their actual age. This links to 1.1 of the school improvement plan.</p>
Project and Rationale	Expected Outcome
<p>Aim: To support learners progress outside of school hours. Activity: External Tutoring Cost: £20, 700</p>	<p>An identified group of Jersey Premium (JP) students will have access to learning support after school hours and if required, additional tutoring. This will aid an increase in subject knowledge and in turn boost learner's confidence for each of the subjects studied. This links to 1.4 of the school improvement plan.</p>
<p>Aim: Engage students in school and wider world Activity: Employability pathway, teamwork through outdoor learning Cost: £30,000 Staffing, £15,700 employability courses, £2000 outdoor learning</p>	<p>Students will gain skills for work and the understanding of the working world. This will also encourage learning in lessons and improved behaviours for learning. Attendance will also improve for the learners on the employability pathway. Outdoor learning will encourage teamwork, engagement and attendance to school. This links to 1.4 and 1.5 of the school improvement plan.</p>

Project and Rationale	Expected Outcome
<p>Aim: Increase independent learning and progress of subject knowledge</p> <p>Activity: Online subject specific software i.e. GCSE POD, Satchel One, headphones to access equipment.</p> <p>Cost: £4,700</p>	<p>Students can access online resources from anywhere, the outcome will be a blended learning approach to teaching and learning. Allowing learners to improve gaps in their subject knowledge, catch up with learning missed if learning from home.</p> <p>Engage parents to be involved in their child's learning, Satchel One will allow parents to fully know what home learning their child has been given and are able to support their child at home with their studies.</p> <p>This links to 1.3 of the school improvement plan.</p>
<p>Project and Rationale</p> <p>Aim: Providing learners with resources they may not be able to access outside of school.</p> <p>Activity: Resources, revision guides, workbooks used in lessons and as part of home learning. Art packs for Year 7, ingredients for all food technology lessons, equipping Year 11 revision room.</p> <p>Cost: £17,800 (from £2000 textbooks/resources, £4000 core equipment, £5800 ingredients, £6000)</p>	<p>Expected Outcome</p> <p>Students will be able to learner both in school and outside of school especially if a further Lockdown was to occur.</p> <p>All children will be able to participate in their cooking lessons and take home the meals cooked. This also supports Healthy schools.</p> <p>Year 11 to use the revision room as a suitable area to study.</p> <p>All children can access homework club. However, this will need to be in year group bubbles to meet with Covid risk assessment requirements.</p> <p>This links to 1.4 of the school improvement plan</p>
<p>Project and Rationale</p> <p>Aim: Provide wider learning opportunities</p> <p>Activity: Bespoke music lessons</p> <p>Cost: £3000</p>	<p>Expected Outcome</p> <p>GCSE Music students will be offered to learn a musical instrument from the Jersey Music Service. The range of instruments on offer will allow learners to select an appropriate instrument to learn, practice and produce the required pieces for their Music GCSE.</p> <p>Although not a specific point within the school improvement plan, this links to 1.4 of ways to develop close the gap in learning.</p>

Wider Strategies

Project and Rationale	Expected Outcome
<p>Aim: Increase student attendance</p> <p>Activity: Attendance Clerk, minibus drivers for increasing attendance. Dedicated Breakfast club/room for the most vulnerable. New SEMH (nurturing) provision teachers will provide a range of interventions and therapies.</p> <p>Cost: Clerk £35,000, minibus staff £8000, Breakfast staff see below, SEMH staff £30,000</p>	<p>Increase attendance and reduce suspensions. It is noted that students who have missed lessons can struggle to get back to the classroom environment as they have missed out on learning. Supporting learners to get into class will aid their progress and reduce the cycle of suspensions.</p> <p>This links to 1.5 of the school improvement plan.</p>

Project and Rationale	Expected Outcome
<p>Aim: To reward students for achievement. Activity: Rewards as part of the whole school rewards system Cost: £2000</p>	<p>Encouraging every individual learner to strive to be the best they can and beyond, with dedicated recognition for each level of achievement. This links to 1.2 of the school improvement plan.</p>
Project and Rationale	Expected Outcome
<p>Aim: Ensuring children have an opportunity to access breakfast before school. Activity: Breakfast offered to all Cost: £5000 plus staffing £3850</p>	<p>In the unprecedented times we are in, we may have children who are hungry, parents on furlough (or similar), parents jobs lost and others who may not be on the Jersey Premium list yet. Therefore, the school has taken the bold decision to offer all children Toast for breakfast, if they wish to have it. Furthermore, this will aid the attendance initiative by encouraging learners to be at school. While supporting children in their learning as they will be focused on their lessons rather than thinking of being hungry. Although not a direct part of the school improvement plan it does aid attendance 1.5, learning 1.3, 1.4 and behaviours for learning 1.2.</p>

For more information about Jersey Premium, please visit www.gov.je/JerseyPremium