

Le Rocquier School



Jersey Premium Evaluation 2020

Data

Cohort & Funding	2020
Jersey Premium Budget	£189,000
Total number of pupils	783
Number of pupils eligible for Jersey Premium	254
% of pupils eligible for Jersey Premium	32%
Publish date	31 st January 2021
Review date	6 th January 2021
Jersey Premium lead	S. Hansford

Teaching projects

Project and Rationale	Impact
<p>Aim: Teacher training to enhance learning Activity: Pixl membership, CPD for staff including whole school, leadership and subject specific courses which share best practice and enhances outcomes for learners. Cost: £6694</p>	<p>Good practice is shared from teachers across the country and the best aspects are embedded within our subjects and school, to enhance the opportunity for learners and their outcomes. GCSE results increased for Jersey Premium (JP) learners. The difference between their target grade and their final GCSE result saw an increase in the progress of JP learners. Increased Added Value for JP learners was seen across most subjects, in particular an average increase of 1 grade per JP student in Maths and Science.</p>

Targeted academic interventions

Project and Rationale	Impact
<p>Aim: To improve learning in English and Maths</p> <p>Activity: Learners to attend out of school hours (external provision) tutoring sessions on the core subjects.</p> <p>Cost:£14,724</p>	<p>1:1 tutoring was put in place for a select group of students to ensure minimum expected grades were achieved for September. 100% of students fully engaged in all 14 sessions throughout the summer holidays and the Autumn term. 100% of KS3 students achieved their minimum expected grades for the start of school term in September and showed secure progression towards their new target grades. 100% of KS4 students achieved the targets identified and worked towards their English targets in KS5.</p>
Project and Rationale	Impact
<p>Aim: Improve literacy across the school, in particular the reading age of students.</p> <p>Activity: Literacy lessons</p> <p>Cost: £649</p> <p>The Reading Plus software has previously been purchased on the 3 Year agreement from the 2019 JP budget.</p>	<p>Students in Year 7-10 have had their reading ages tested against their actual age. 38% of the cohort were identified as having a reading age of 1+ years below their actual age. 9% of JP learners are currently engaged in the Reading plus course.</p> <p>Those who have accessed 41-80 lessons have made 2.9 levels of progress in their reading. Covid has had an impact on those who were able to access and engage with Reading plus at home. However there has been some success with the 38% of learners now dropping to 29% with a reading age below 1+ years across the school. This continues to be an initiative we will follow into 2021 and beyond, the positive impact allows learners to access their subjects and gain a greater knowledge and understanding in their studies.</p>
Project and Rationale	Impact
<p>Aim: To provide the resources to enable learners to access learning, independent study and home learning.</p> <p>Activity: Textbooks for home, revision guides, individual workbooks, art sets, PE equipment for afterschool clubs, photography equipment to lend to students, software for independent learning such as GCSE POD, My Maths, Kerboodle, Exampro maths, music lessons, scientific models,</p> <p>Cost: Online learning £4281, Textbooks £31,356, Learning resources/equipment £24,591</p>	<p>Resources have allowed learners to access learning from home in this unusual school year. Learners are able to learn using both online and paper-based tools.</p> <p>Some tools such as Mymaths have been accessed during lockdown and others such as GCSE POD are a new addition to the wealth of learning strategies on offer. This has aided independent learning, allowed teachers to monitor progress, identified gaps in students' knowledge and provided materials to narrow such gaps. This will continue for the foreseeable future.</p> <p>Furthermore equipment has been purchased to encourage sport and a healthy life style. Students are encouraged to join after school clubs such as PE, Dance and Drama. These clubs are reviewed under the current Covid rules. However the equipment and experiences will still be here for future learners when we are able to resume such</p>

	<p>activities.</p> <p>GCSE Photograph students can now have a camera each to use and take home. This has allowed them to undertake their studies throughout the course. Photography frequently sees learners achieve higher than their minimum expected grade (MEG) and 100% of JP learners achieved 1-4 grades higher than their MEG. Many students achieved the higher grades 7 & 8 in Photography.</p>
Project and Rationale	Impact
<p>Aim: Increase attendance</p> <p>Activity: Engage a second EWO and attendance clerk. Minibus pick up for those struggling to attend school on time.</p> <p>Cost: £3695</p>	<p>Jersey Premium attendance increased from 2018-2019 of 88.8% to 90.7% in the Autumn term of 2020. However further data cannot be given as the school was closed due to the islands response to Covid and children undertook home school.</p> <p>The minibus initiative was productive from January to March and was able to pick up students who struggle to get into school or into school on time. This in turn aided their learning as they were able to access all of their lessons. The Minibus initiative has had to pause since March as we are unable to separate year group bubbles due to Covid.</p> <p>The school planned to have a second Educational welfare officer and Attendance clerk from the Jersey Premium budget however this has been absorbed by the school budget.</p>
Project and Rationale	Impact
<p>Aim: To provide EAL (English as an additional Language) students with support and resources to follow and English curriculum.</p> <p>Activity: EAL teaching assistant and iPads</p> <p>Cost: £6283 towards staffing costs and £4190 for resources.</p>	<p>JP funding was used to employ an EAL Coordinator between September and December 2020. There are 211 EAL students, covering 15 different languages. Due to several EAL families not being able to apply for income support and the short time they have been here, their exact JP/EAL needs are unclear.</p> <p>However, with a full time, qualified EAL Coordinator we have been able to effectively support new arrivals to the island/school, provide in class support where needed, provide resources (including an ipad) for the students and most importantly we have provided excellent English lessons. Staff have also received training sessions and direct guidance on how we move forward to improve the quality of the provision we give as a whole school to EAL students and their families.</p> <p>Impact data will be included in 2021 evaluation.</p>

	<p>JP funding provided 10 ipads (with covers) and one laptop to use with SEN/JP students across all subjects and all year groups. Teaching assistants provide students with the devices throughout lesson to support their understanding of teaching. The iPads allow students to access visual information, to research topics quicker and easier, to develop vocabulary, to reinforce learning with educational video clips and take photographs of their work to get feedback to teachers and parents.</p> <p>The devices were purchase in October 2020 so it difficult to provide any data around the use of the ipads but staff have observed that some students feel more confident in the classroom since we have introduced them and it has also increased independence for some students to 'look up' things themselves rather than rely on teachers or support staff.</p>
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Wider Strategies

Project and Rationale	Impact
<p>Aim: Supporting learners Activity: Providing learners with items to help in school life. Hygiene product, red box project, School uniform Cost:£1523</p>	<p>The Red Box project kindly donate sanitary products to students who need them. This allows children to continue with their studies and not miss out on learning.</p> <p>The school has seen an increase in the demand for school uniform support. It is anticipated that this demand could increase due to the current economic climate and furlough.</p> <p>The school is very grateful to parents who donate second hand uniform. This has proven useful not only to give to others but on short term loans due to being rained on etc. Again, this supports students being in school and able to learn.</p> <p>Where uniform cannot be sourced in the correct size, we support families with uniform vouchers from both the Education department and topped up by the Jersey Premium fund.</p>

Project and Rationale	Impact
<p>Aim: To provide breakfast to JP learners, allowing learners to concentrate on lessons rather than being distracted if they have missed their breakfast. Furthermore to be able to access breakfast learners have to attend school and on be time. Activity: Toast is offered to all JP learners Cost: £2989</p>	<p>The school has been able to offer children a basic breakfast. The impact has been positive as this encourages children to attend school, be on time for school (as it is served as breakfast) and in turn be here for all of their lessons, which positively supports learning. Furthermore children are less distracted and no longer thinking of food but can concentrate on the lesson.</p> <p>However due to risk assessment this was paused in March due to Covid restrictions, though we are looking at ways to reintroduce an alternative breakfast which meets the Covid risk assessment for 2021.</p>
Project and Rationale	Impact
<p>Aim: Rewarding students for working to the best of their ability, striving to go the extra mile in their learning and meeting the school values. Activity: House points rewards system, rewarding those who meet the school values Cost: £501</p>	<p>A positive impact with all learners being able to be rewarded. The more they engage and try, the more rewards points they achieve. Recognition is given on a tiered system all the way to the highest platinum award. Learners are able to claim rewards from the reward stall once they have built up enough points. Children can choose to either have small and frequent rewards or save their points for a larger reward. The incentive to gain rewards has increased student enthusiasm to learner and try to the best of their ability.</p>
Project and Rationale	Impact
<p>KS4 Employability Pathway Curriculum Aim: To engage students in learning while giving them experience of the world and workplace outside of the school environment. Activity: Work experience, training and taster sessions in vocational courses offered at Post 16, activities to raise aspirations. Cost: £27,348</p>	<p>A select group of students have benefited from engaging in the real-life working environment. Furthermore, this has supported and motivated students in class learning while giving them experience in vocational skills, such as painting and decorating courses, art, carpentry, as well as learning to work in a working environment. Aspirations have increase as students see the benefit of achieving in school to reach the goals and courses they wish to attend at Post 16. In addition, this has also aided school attendance as the learners wish to attend these opportunities. Impact: significant reduction in external suspension for all students. Significant attendance for all students. Engagement in GCSE subjects has increased.</p>

Project and Rationale	Impact
<p>Aim: To provide a space and support for homework Activity: Homework club Cost:£2858</p>	<p>This has grown in popularity, initially one member of staff facilitated a homework room after school. This has been increased to two rooms. This is mainly used by KS3. A homework room has been developed in Science for any KS4 learner to complete homework and access resources. The logistics of Coivd has meant that this has now been adjusted to specific time slots rather than every day after school so that children can remain in their ‘bubbles’</p>
Project and Rationale	Impact
<p>Aim: To give JP students the same opportunity as non-JP learners. Activity: Outdoor learning, Teambuilding and cultural capital. Cost: £6005</p>	<p>Year 7 partook in a bonding and teamwork day at Creepy Valley. The impact is one that created confidence, a sense of belonging in a new school, building friendships to feel secure and an experience that some may not have previously had. A positive day and this has supported a good start to Year 7 in these unusual times.</p> <p>A reward trip to Jump Jersey was planned however due to Covid restrictions it has been placed on hold. An acknowledgement has been given for the experience to happen at a later date.</p> <p>Year 11 students are offered the opportunity for an exam remark with the remark cost paid for by the parent. It is noted that this would put Jersey premium learners at a disadvantage, therefore they are offered the cost of a remark from Jersey Premium. This cost is carried from 2019 due to when billing occurred by the exam board.</p> <p>Outdoor learning opportunities have been offered to groups of learners to support confidence, team building, resilience and aspects that support our school values. As well as giving learners experiences they may not have had before. This in turn supports school attendance and learners want to be in school to participate in positive activities as well as their other lessons.</p>

Financial figures have been rounded to the nearest pound.

For more information about Jersey Premium, please visit www.gov.je/JerseyPremium