Year 8 Progression Grid: French

	Listening & Reading	Speaking & Writing
Excelling	☐ I can understand **almost all key points** and supporting details in short texts. ☐ I can use the present, past **and** future tense with a **variety of verb forms**. ☐ I can write **almost all** the single words and short phrases I hear with correct spelling in a dictation. ☐ I can translate **a short paragraph** on a familiar topic. Any errors **do not stop** the message being clearly communicated.	☐ I can respond to **all tasks** and regularly develop my ideas. ☐ I can clearly communicate **a lot of relevant information** and additional information in response to a task. ☐ I can use a **wide** range of vocabulary and grammatical structures including adjectives, connectives, time phrases with the present, as well as the past **and** future tenses, and opinions and reasons. ☐ I am over **70% accurate** with what I say, and my spelling and grammar. ☐ I can respond **without hesitation** and speak at a **near-native pace**. ☐ My pronunciation is **consistently good** throughout.
Secure	☐ I can understand **most key points** and some supporting details in short texts. ☐ I can use the present, as well as the past **or** future tenses **in relation to the topic**. ☐ I can write **most** of the single words and short phrases that I hear with correct spelling in a dictation. ☐ I can translate **sentences/phrases** on a familiar topic. Errors can **occasionally** stop the message being clearly communicated.	☐ I can respond to **most tasks** and sometimes develop my ideas. ☐ I can generally clearly communicate a **good amount of relevant information** in response to a task. ☐ I can use a **range** of vocabulary and grammatical structures including adjectives, connectives, time phrases with the present, as well as the past **or** future tenses, and opinions and reasons. ☐ My accuracy with what I say, and my spelling and grammar is between **50-70%**. ☐ I can generally respond with **some hesitation** and sometimes pause during my response. ☐ My pronunciation is **often understandable** but there are some mispronunciations which might impede understanding.
Developing	☐ I can understand **some key points** and a few supporting details in short texts. ☐ I can use the present tense, as well as the past or future, in relation to the topic using **familiar and unfamiliar words**. ☐ I can write **some** of the single words and short phrases that I hear with correct spelling in a dictation. ☐ I can translate **some sentences/phrases** on a familiar topic. Errors can **sometimes** stop the message being clearly communicated.	☐ I can respond to **some tasks** and occasionally develop my ideas. ☐ I can give **some relevant information** which is sometimes clearly communicated. ☐ I can use a **small range** of vocabulary and grammatical structures including adjectives, connectives, time phrases with the present tense, as well as the past **or** future tenses and opinions and reasons. ☐ My accuracy with what I say, and my spelling and grammar is between **20-50%**. ☐ I can **sometimes be slow to respond** and often hesitate/pause during my response. ☐ My pronunciation is **sometimes understandable** but there are frequent mispronunciations which might impede understanding.
Foundation	☐ I can recognise a **limited number of key words** in short texts. ☐ I can use the present tense in relation to the topic using **familiar words**. ☐ I can write **a few** single words and/or short phrases that I hear with correct spelling in a dictation. ☐ I can translate **single words** or short phrases on a familiar topic. Errors **frequently** stop the message being clearly communicated.	☐ I can respond to **a few tasks** and rarely develop my ideas. ☐ I can give a **limited amount of relevant information** which occasionally clearly communicated. ☐ I can use a **limited range** of vocabulary and grammatical structures including adjectives, connectives, time phrases with the present tense, and opinions, **occasionally with reasons**. ☐ My accuracy with what I say, and my spelling and grammar is less than **20%**. ☐ I can **often be slow to respond** and frequently hesitate/pause during my response. ☐ My pronunciation is **occasionally understandable** and there are frequent mispronunciations which impede understanding.