



Dear Parents and Carers.

Welcome to another bumper edition of our Newsletter.

Maths Department:

The LRS Maths Department would like to celebrate the fantastic start that students in our Year 7 top sets made to the UK Maths Challenge. We recently had a mock paper, and everybody worked incredibly hard; all students were able to complete some challenging questions, and some students even did well enough to fall into the Bronze and Silver categories!

The official UK Maths Challenge for this year will take place in April. Before then, these students will be working hard to achieve even more success. Will we see our first Gold?!

Students receiving their UKMC invitation letter



Science Department

GCSE Science students in Years 9, 10 and 11 have all been using a student resource called Tassomai. This is a consolidation resource that they have been completing for homework each week. The positive attitude and approach of the students and parents has meant that Le Rocquier has been recognised as being in the top 2% of the country for engagement of students, parents and teachers. This is a phenomenal achievement after using the resource for only 6 months! A big 'Well Done' to all our students and parents for this accomplishment and aiming for the top 1% by the end of the year.

Cyber Security Workshop

We were delighted to welcome Helen Hammer and Rachel Jenkinson, from the Smallpiece Trust, an educational charity with a focus on developing future engineers and computer scientists. They were accompanied by Dave Rowarth from Skills Jersey. They worked with a

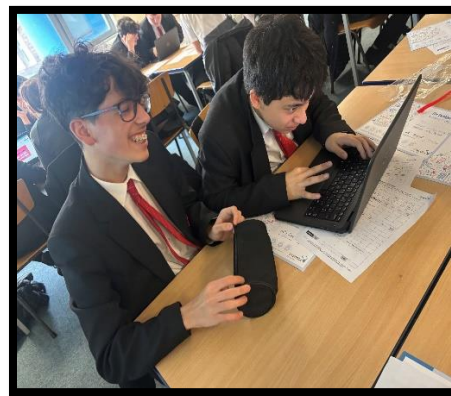
group of Year 9 students, teamed in pairs, to solve cyber security problems in a Cyber Forensics STEM Day on 25th March.

They completed a Digital Treasure Hunt, using Open-Source Intelligence, information freely available using the Internet. They worked together to find the answers to eight questions forming a jigsaw puzzle in the correct order. When inputted into the Digital Treasure Hunt activity, they found a set of coordinates that when entered into Google maps provided them with a critical clue.

Year 9s used Encryption and Cyphers using an online Caesar wheel and Vignere cypher. Using teamwork and problem-solving skills, they rotated the inner alphabet the correct number of places to solve the codes. They also used 'brute-force' by figuring out the frequency of letters and common words, used to solve challenges.

Social Engineering was investigated to assess how hackers use personal information, focusing on 'phishing'. Students were able to identify common features of phishing emails and discuss consequences of such attacks.

The Cyber Security experts praised the skills and behaviour of students involved in the workshop.



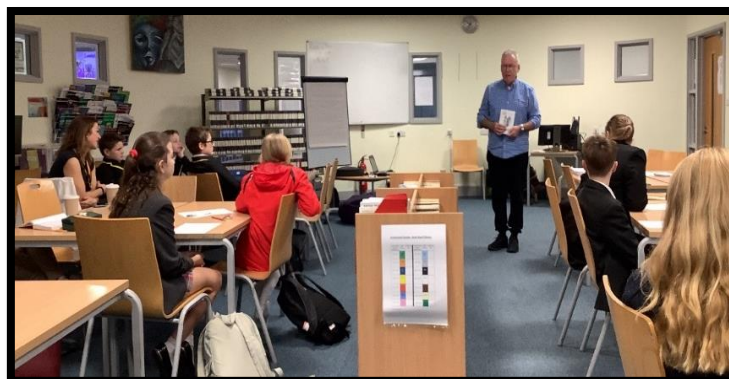
The 'Bigger Read' and The Jersey Files Book Launch at Le Rocquier.

A new initiative that aims to put books in the hands of every pupil has been introduced by the Literacy Team.

As part of, what they have called the 'Bigger Read', the Literacy team have joined an innovative research project, which begun at Kingston University, aimed at inspiring the next generation of readers and lifelong learners. The key highlight of the initiative is that every new student is gifted the same copy of a book along with all the Le Rocquier staff. The summer holiday challenge was for all to read that book so that when we came together in

September, we all had something in common through literature and reading. The team are hoping to not only foster a love for reading but a sense of community too.

The team have taken this project one step further, however. The students at Le Rocquier and the other secondary schools, were given the opportunity to work with author of the Mokee Joe stories Peter J Murray to create their own collection of short stories about Jersey. The students have worked incredibly hard to create a genuine Jersey book that tells of the rich island history and folklore. 'The Jersey Files' was published by Medina on World Book Day and the school hosted a book launch and invited members of the community to celebrate with our students.





Jersey Mobile Library

The mobile library bus will be at Le Rocquier every Wednesday between 14:30 and 15:30, including holidays for the community to use.



Learn, Respect and Succeed (LRS)

House News!

Spelling Bee 2025 completed this week with a touch inter-year final.

Danyl Hilda (yr 9) from **Le Hocq** smashed the spellings and became the proud recipient of the Spelling Bee trophy. Shown here with proud head of house Mr Gouldig!

The heats leading up to the event saw students from all year groups take part. Icho clearly had the edge with an amazing 4 wins. A big well done to the following:

Year group WINNERS:

Year 7 Winner: Nixon Hansford (Icho)

Year 8 Winner: Cedella Mkoji (Icho)

Year 9 Winner: Danyl Hida (Le Hocq)

Year 10 Winner: JD Dixon (Icho)

Year 11 Winner: Erin Forbes (Icho)



Even some teachers were put on the spot! Supported & encourage by the wonderful Mr Logue!



Swimarathon 2025

Our charity work is really important to us and this year we again raised a fantastic £730 for the annual Swimarathon charities and had 7 teams entered. Laps swum were as follows:

Seymour – 58
Fauvic - 57
Fauvic - 55
Icho - 53
Le Hocq - 52
Le Hocq - 49
Icho - 46



Next term we will see the staff take part in the round island walk for their Houses, our traditional Sports Day run by our fantastic PE department and our annual school walk. Amongst other sporting break and lunch events.

PSHE

We have had a busy term primarily dedicated to supporting our students with relationship education. Some gritty topics have been covered with Consent, Coercive Control, Unexpected Pregnancies and Parenting to name a few. Managing pressure and risks in all relationships is so important and year 8 have been identifying Assertive, Passive and

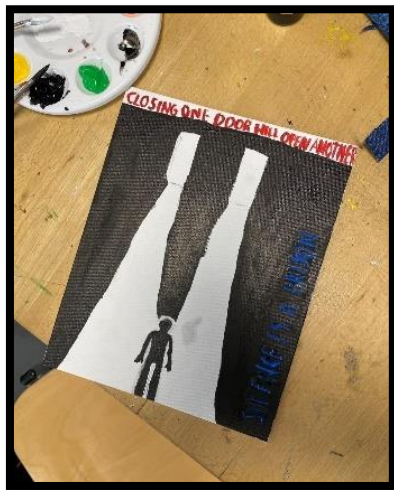
Learn, Respect and Succeed (LRS)

Aggressive behaviours with the emphasis in owning your thoughts with positive "I" Messages.

We were lucky enough to host **JAAR** in school with ex head girl Brook Le Breton leading a textiles workshop with our very own Miss Langton. The talented GCSE textiles group crafted beautiful, powerful pieces from denim, standing in solidarity with survivors of sexual violence and raising their voices in resistance to its ongoing impact. Throughout the workshop, students engaged in thoughtful, sensitive conversations about consent and boundaries, learning about the history of Denim Day. Their insightful questions and boundless enthusiasm for the campaign and their projects were truly inspiring. Finally, a HUGE thank you to ex-student Megan Murphy from [ITV Channel TV](#) for coming along to film the workshop and showcase the amazing work of young people on the island.

We are all supporting denim Day by wearing our Denim on Wednesday 30th April.

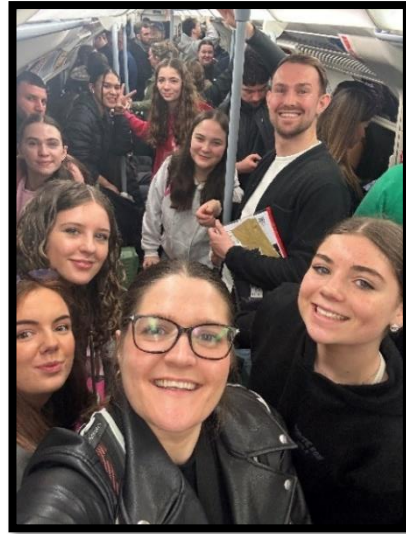
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Dance

Year 10 and 11 Dance students had an incredible weekend at the UK's biggest dance event, Move It. Students were blown away with the talent and opportunities available to them. They participated in workshops with industry professionals, challenging themselves with new choreography and showing resilience. A big shot out to Evie Gildea who entered a freestyle competition and performed improvisation to over 200 people. Every student came home

with a newfound confidence, independence and experience they will cherish forever. Most importantly to them, they got to meet TV icons Diversity and Abbey Lee Miller. The staff on the trip also enjoyed themselves and were extremely proud of how the students conducted themselves, a true credit to our school.



Peer Mediators & Education: Years 10 and 11

Since September we have had over 40 senior students dedicate 1 form time a week to work with a year 7 and 8 form. This has been to build relationships, role model, advice, mediate, educate, have fun and bridge year groups in our community.

This has been a popular part of our pastoral program, and the older students have grown in confidence because of it as well as making some lovely friendships with our youngest students. Here are some photos of our tutor groups in action.



Our School Governors

LRS governors meet on a regular basis to monitor appropriate governance and provide support for our school. Governors are elected for a period of 3 years.

Our governors bring a wide range of varied expertise, providing:

- Support to the Headteacher and colleagues
- Strategic oversight of Schools Vision and Values
- Strategic guidance and direction, challenging processes to drive school improvement and to support young people's futures
- Experiences from a diverse range of backgrounds and professions
- Visibility and proactivity within the school community through attending events
- Regular engagement with school leaders
- Collaboration and support for school initiatives

Governors Priorities:

1. Promoting the School

- Strengthen the school's reputation through positive engagement with the local community.

- Increase visibility through social media, school events, and partnerships with local businesses and organisations.

2. Raising Attendance

- Maintain a positive school culture that encourages attendance through rewards and recognition programs.
- Work with the school to identify and support students facing barriers to regular attendance including mentoring and parental engagement strategies.

3. Safeguarding

- Ensure that all staff, including governors, receive regular safeguarding training and are equipped to handle concerns.
- Ensure robust safeguarding policies are in place and regularly reviewed to meet the latest guidelines.
- Support a culture where students feel safe, valued, and confident in reporting concerns.

Our Governors hope to increase their presence by being available to parents at school events over the year such as parents evenings. Keep an eye out for them.

ParentPay Reminder

ParentPay is a more convenient way to pay for school trips, activities, and other school items online, offering you the freedom to make payments whenever you like.

If you do not have a ParentPay account, please contact Nic Fox: n.fox@lrs.sch.je or Julie Meyer: j.meyer@lrs.sch.je to request an activation code.



We hope you will support us in achieving our goal to become a cashless school.