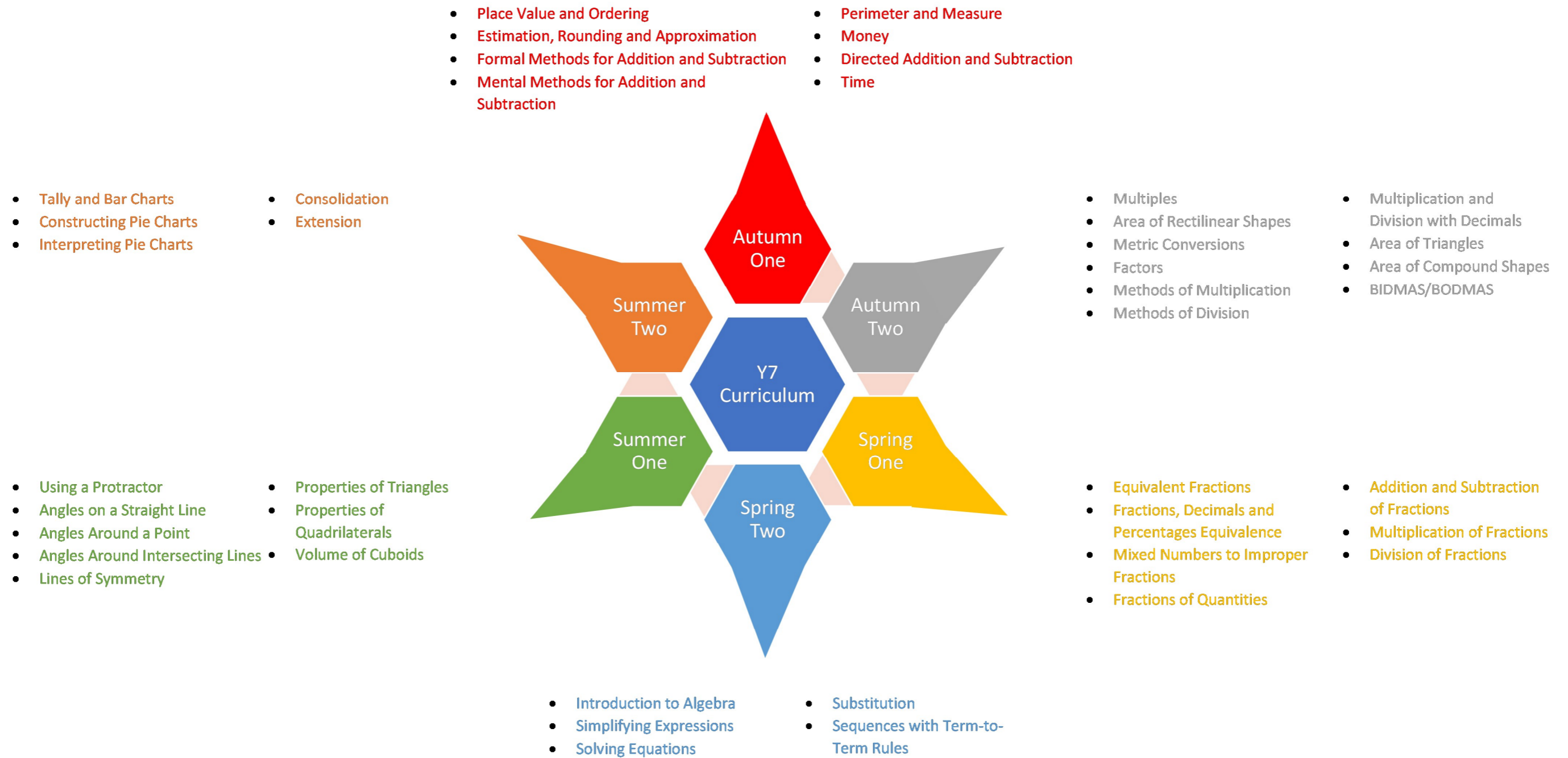


Le Rocquier School – Year 7 Mathematics Curriculum



Le Rocquier School – Year 7 Mathematics Learning Overview

<p>Term One</p>	<p>Term Two</p>
<p>Week One – Welcome to Le Rocquier, Place Value and Ordering Week Two – Estimation, Rounding and Approximation Week Three – Formal Methods for Addition and Subtraction, Inverse Introduction Week Four – Mental Methods for Addition Week Five – Mental Methods for Subtraction Week Six – Perimeter, Measurement and Money Week Seven - Directed Addition and Subtraction Week Eight – Time, End of Term Assessment</p>	<p>Week One –Area of Rectilinear Shapes, Multiples Week Two – Factors, One-Digit by Four-Digit Formal Multiplication Week Three – Two-Digit by Four-Digit Formal Multiplication Week Four – Short Division Methods Week Five – Long Division Week Six – Area of Triangles and of Compound Shapes Week Seven – BIDMAS, End of Term Assessment</p>
<p>Term Three</p>	<p>Term Four</p>
<p>Week One – Equivalent Fractions and Simplifying Week Two – Fraction, Decimal and Percentage Equivalence Week Three – Converting Between Mixed and Improper Fractions Week Four – Adding and Subtracting Fractions Week Five – Multiplying and Dividing Fractions Week Six – Finding Fractions and Percentages of Quantities Week Seven – Consolidation, End of Term Assessment</p>	<p>Week One – Identification of Algebra, Simplifying Expressions I (Addition and Subtraction) Week Two – Simplifying Expressions II (Multiplication, Division, and Indices) Week Three – BIDMAS Revision and Function Machines Week Four – Function Machines II, Substitution Week Five – Identifying Linear Sequences and following Term to Term Written Rules Week Six – Identifying Written Rules and End of Term Test</p>
<p>Term Five</p>	<p>Term Six</p>
<p>Week One – Calculating, Drawing and Measuring Angles Up to 90° Week Two – Calculating, Drawing and Measuring Angles Up to 180° Week Three – Calculating, Drawing and Measuring Angles Up to 360° Week Four – Properties of Triangles Week Five – Properties of Quadrilaterals Week Six – Combined Angles Questions, End of Term Assessment</p>	<p>Week One – Tally and Bar Charts Week Two – Interpreting and Drawing Pie Charts Week Three – Test, Consolidation Week Four – Activities Week Week Five – Data Analysis, Consolidation Week Six – Consolidation/Extension Week Seven – Consolidation/Extension</p>

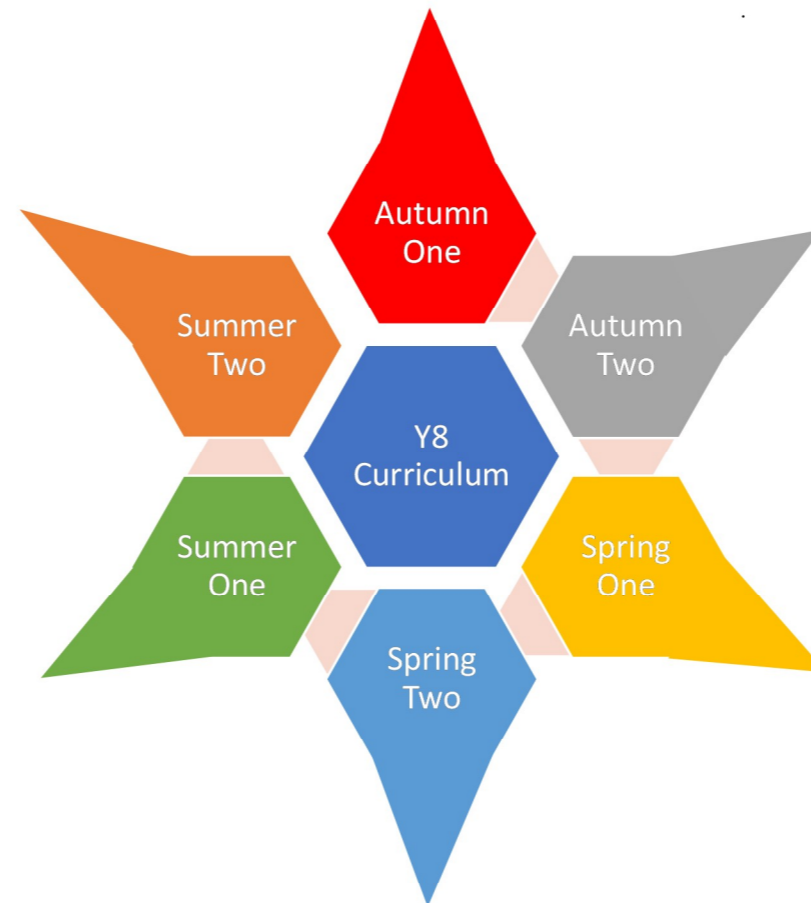
**New teacher and timetable*

Le Rocquier School – Year 8 Mathematics Curriculum

- Factors, Multiples and Primes
- Squares, Cubes, and Indices
- Prime Factorisation
- Area of 2D Shapes Revision
- Surface Area
- Volume

- The Mode, Median and Range
- The Mean
- Interpreting Averages
- Consolidation
- Extension

- Algebra Revision
- Solving 2-Step Equations
- Substitution into a Formula
- Inequalities
- Following the nth Rule
- Finding the nth Rule



- Venn Diagrams
- Probability of Single Events
- Probability and Tables
- Probability Scale

- Angles Revision
- Bearings
- Angles on Parallel Lines
- Constructing Triangles
- Exterior and Interior Angles
- Diagonal Angles in Quadrilaterals

- Four Operations with Fractions
- FDP Equivalence
- FDP of Amounts
- Find Percentage Change
- Simple Interest
- Simplifying Ratio
- Dividing by a Ratio
- Comparison of Ratio to Fractions

Le Rocquier School – Year 8 Mathematics Learning Overview

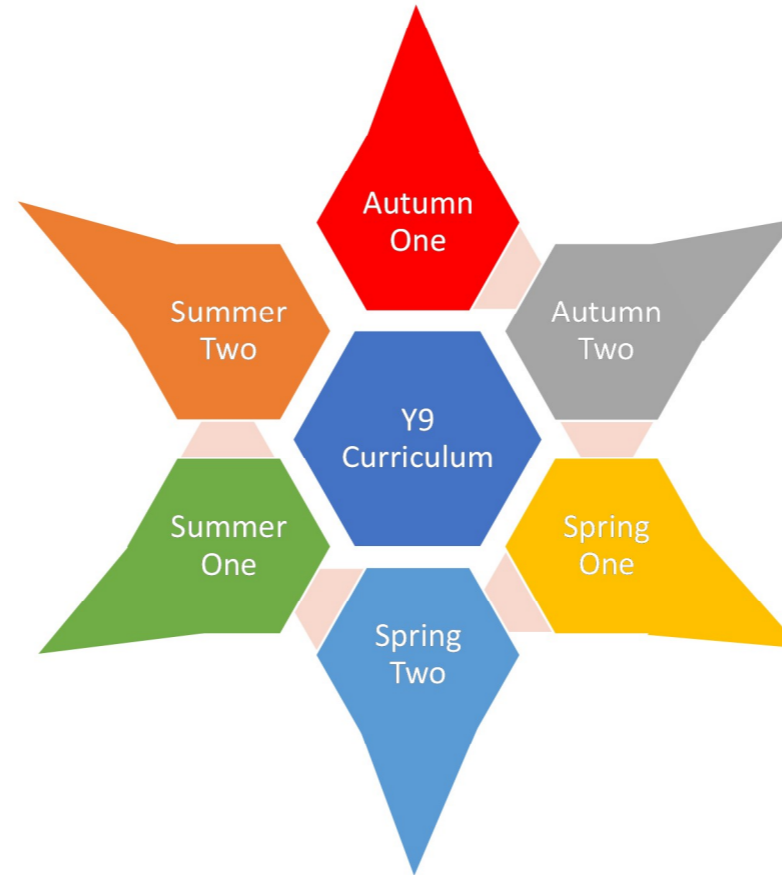
Term One	Term Two	
<u>Week One – Factors, Multiples, and Primes</u> <u>Week Two – Squares, Cubes, and Indices</u> <u>Week Three – Prime Factorisation</u> <u>Week Four – Area of 2D Shapes Revision, Nets</u> <u>Week Five – Surface Area</u> <u>Week Six – Volume</u>	<u>Week One – Algebra (Y7 Revision)/Solving Two-Step Equations</u> <u>Week Two – Solving Two-Step Equations Continued</u> <u>Week Three – Substitution into Formulae</u> <u>Week Four – Inequalities</u> <u>Week Five – Following the nth Rule of a Sequence</u> <u>Week Six – Finding the nth Rule of a Sequence</u>	
Term Three	Term Four	
<u>Week One – Angles Revision</u> <u>Week Two - Bearings</u> <u>Week Three – Angles on Parallel Lines</u> <u>Week Four – Constructing Triangles</u> <u>Week Five – Interior and Exterior Angles in Polygons</u> <u>Week Six – Interior and Exterior Angles Continued, Diagonal Angles in Quadrilaterals</u>	<u>Week One – Four Operations with Fractions</u> <u>Week Two – Fractions, Decimal and Percentage (FDP) Equivalence; FDP of Amounts</u> <u>Week Three – Percentage Change and Simple Interest</u> <u>Week Four – Simplifying Ratio</u> <u>Week Five – Dividing by a Ratio</u> <u>Week Six – Comparing Ratio and Fractions</u>	
Term Five	Term Six	
<u>Week One – Venn Diagrams I (Intersection and Union of Sets)</u> <u>Week Two – Venn Diagrams II (Complement of a Set and Consolidation)</u> <u>Week Three – Probability I (Probability Scales)</u> <u>Week Four – Probability II (Sample Space Diagrams)</u> <u>Week Five – Probabilities III (Two-Way Tables and Venn Diagrams)</u> <u>Week Six – Probabilities IV (Product Rule)</u>	<u>Week One – The Mode, Median and Range</u> <u>Week Two – The Mean</u> <u>Week Three – Interpreting Averages</u> <u>Week Four – Activities Week</u>	<u>Week Five – Consolidation of Year 8 Curriculum</u> <u>Week Six – Extension of Year 8 Curriculum</u> <i>*New teacher and timetable</i>

Le Rocquier School – Year 9 Mathematics Curriculum

- 4-Quadrant Cartesian Coordinates
- Translation
- Vectors
- Reflection
- Rotation
- Enlargement
- Congruence and Similarity

- Solving Inequalities
- Graphical Inequalities
- Graphical Simultaneous Equations

- Y9 Consolidation
- Y9 Extension



- Metric Conversions
- Standard Form
- Speed, Distance and Time

- Ratio and Proportion
- Relative Frequency
- Currency Conversions
- Simple and Compound Interest

- Area and Angles Revision
- Construction (Bisectors)

- Pythagoras' Theorem
- Trigonometry

- Charts and Averages Revision
- Line Graphs
- Scatter Graphs

- Averages from Grouped Frequency Tables
- Probability Trees

- Equations with Unknowns on Both Sides
- Linear Graphs
- Expanding Binomials
- Factorising Binomials
- Simultaneous Equations

Le Rocquier School – Year 9 Mathematics Learning Overview

<p>Term One</p>	<p>Term Two</p>	
<p><u>Week One – 4-Quadrant Coordinates</u> <u>Week Two – Translation (including Vectors)</u> <u>Week Three – Vectors Continued, x=y Graphs</u> <u>Week Four – Reflection</u> <u>Week Five – Rotation</u> <u>Week Six – Enlargement</u></p>	<p><u>Week One – Metric Conversions</u> <u>Week Two – Standard Form</u> <u>Week Three – Speed, Distance and Time</u> <u>Week Four – Ratio and Proportion</u> <u>Week Five – Ratio and Proportion Continued</u> <u>Week Six – Simple and Compound Interest</u></p>	
<p>Term Three</p>	<p>Term Four</p>	
<p><u>Week One – Charts and Averages Revision</u> <u>Week Two – Line Graphs and Scatter Graphs</u> <u>Week Three – Averages from Grouped Frequency Tables I</u> <u>Week Four – Averages from Grouped Frequency Tables II</u> <u>Week Five – Probability Tree (including Relative Frequency) I</u> <u>Week Six – Probability Trees (including Relative Frequency) II</u></p>	<p><u>Week One – Solving Equations with Unknowns on Both Sides</u> <u>Week Two – Linear Graphs</u> <u>Week Three – Expanding Quadratic Brackets</u> <u>Week Four – Factorising Quadratic Equations</u> <u>Week Five – Simultaneous Equations I</u> <u>Week Six – Simultaneous Equations II</u></p>	
<p>Term Five</p>	<p>Term Six</p>	
<p><u>Week One – Area and Angles Revision</u> <u>Week Two – Construction (including Bisectors)</u> <u>Week Three – Pythagoras’ Theorem I</u> <u>Week Four Pythagoras’ Theorem II</u> <u>Week Five – Trigonometry I</u> <u>Week Six – Trigonometry II</u></p>	<p><u>Week One – Solve Inequalities</u> <u>Week Two – Graphical Inequalities</u> <u>Week Three – Graphical Simultaneous Equations</u> <u>Week Four – Activities Week</u></p>	<p><i>*New teacher and timetable</i></p>
	<p><u>Week Five – Consolidation of Year 9 Curriculum</u> <u>Week Six – Extension of Year 9 Curriculum</u></p>	