

# History Progression Grid: **KS3**

	Identify & Recall	Describe & Explain	Analysing Historical Resources	Extended Writing
<b>Excelling</b>		<p>I can write a balanced argument, giving more than one reason on at least one side.</p> <p><i>I can come to a valid judgment (conclusion) after fully explaining an answer.</i></p>	<p>I can make use of all the sources to give an accurate evaluation.</p> <p><i>I can compare the big message of the sources, making use of contextual knowledge.</i></p>	<p>I can select and effectively use relevant and accurate contextual knowledge.</p> <p><i>I can use a wide range of relevant knowledge.</i></p> <p>I can demonstrate an excellent understanding of the key features.</p> <p><i>I can make well-supported judgements (conclusions).</i></p>
<b>Secure</b>		<p>I can explain both sides of an argument.</p> <p><i>I can use relevant contextual knowledge to support my answer.</i></p>	<p>I can compare the message of the sources to make an evaluation.</p>	<p>I can use contextual knowledge that is relevant most of the time.</p> <p><i>I can show a good understanding of the topic.</i></p> <p>I can produce conclusions that are based on what I wrote.</p>
<b>Developing</b>	<p>I can give four reasons to identify a key term or event.</p>	<p>I can identify and describe the key reasons for an event occurring.</p>	<p>I can use all the sources to attempt to make an evaluation.</p> <p><i>I can use at least one of the sources in my evaluation.</i></p>	<p>I can use contextual knowledge that is relevant some of the time.</p> <p><i>I can tell the basic narrative (story) of what happened.</i></p> <p>I can make some comparisons and links.</p>
<b>Foundation</b>	<p>I can give some reasons to identify a key term or event.</p>	<p>I can describe the key event.</p>	<p>I can select information from the source(s) when writing an answer.</p>	<p>I can try to use contextual knowledge in my answer, even if it isn't relevant all of the time.</p> <p><i>I can attempt to tell the narrative (story) of what happened.</i></p>
Question Style	P1/SA/a 4/ P1/SB a 4	P1/SA/b 6/c 10/ P1/SB b 6 P1/SB c 10	P2/OB/2a,b,d 8/ c 7/ e 9	Coursework