

Year 9 Progression Grid: French

	Listening		Reading	
	Comprehension	Dictation	Comprehension	Translation into English
Excelling	I can understand almost all key points and supporting details in short texts using the present, past and future tenses where applicable, and a variety of verb forms.	I can write almost all of the single words and short phrases that I hear with correct spelling.	I can understand almost all key points and supporting details in short texts using the present, past and future tenses where applicable, and a variety of verb forms.	I can translate a short paragraph on a familiar topic. Any errors do not stop the message being clearly communicated.
Secure	I can understand most key points and some supporting details in short texts using the present, past and future tenses where applicable, in relation to the topic.	I can write most of the single words and short phrases that I hear with correct spelling.	I can understand most key points and some supporting details in short texts using the present, past and future tenses where applicable, in relation to the topic.	I can translate sentences on a familiar topic. Errors can occasionally stop the message being clearly communicated.
Developing	I can understand some key points and a few supporting details in short texts using the present, as well as the past and future tenses where applicable, in relation to the topic using familiar words.	I can write some of the single words and short phrases that I hear with correct spelling.	I can understand some key points and a few supporting details in short texts using the present, as well as the past and future tenses where applicable, in relation to the topic using familiar words.	I can translate some sentences/ phrases on a familiar topic. Errors can sometimes stop the message being clearly communicated.
Foundation	I can recognise a limited number of key words in short texts using the present tense in relation to the topic using familiar words.	I can write a few single words and/or short phrases that I hear with correct spelling.	I can recognise a limited number of key words in short texts using the present tense in relation to the topic using familiar words.	I can translate single words and/or short phrases on a familiar topic. Errors frequently stop the message being clearly communicated.

Year 9 Progression Grid: French

	Writing		Speaking		
	Communication/ Content	Linguistic knowledge and accuracy	Communication/ Content	Linguistic knowledge and accuracy	Pronunciation/ Fluency
Excelling	I can respond to all tasks and regularly develop my ideas. I can clearly communicate a lot of relevant information and additional information in response to a task.	I can use a wide range of vocabulary and grammatical structures including adjectives, connectives and time phrases, using the present tense, as well as the past and future tenses where appropriate, to talk about myself and others and giving opinions with reasons. My spelling and grammar is over 70% accurate.	I can respond to all tasks and regularly develop my ideas. I can clearly communicate a lot of relevant information and additional information in response to a task.	I can use a wide range of vocabulary and grammatical structures in relation to the topic with over 70% accuracy to talk about myself and others.	I can respond without hesitation and speak at a near-native pace. My pronunciation is consistently good throughout.
Secure	I can respond to most tasks and sometimes develop my ideas. I can generally clearly communicate a good amount of relevant information in response to a task.	I can use a range of vocabulary and grammatical structures including adjectives, connectives and time phrases using the present tense, as well as the past and future tenses where appropriate, to talk about myself and giving opinions with reasons. My spelling and grammar is 50-70% accurate.	I can respond to most tasks and sometimes develop my ideas. I can generally clearly communicate a good amount of relevant information in response to a task.	I can use a range of vocabulary and grammatical structures in relation to the topic with 50-70% accuracy.	I can generally respond with some hesitation and sometimes pause during my response. My pronunciation is often understandable but there are some mispronunciations which might impede understanding.
Developing	I can respond to some tasks and occasionally develop my ideas. I can give some relevant information which is sometimes clearly communicated.	I can use a small range of vocabulary and grammatical structures including adjectives, connectives and time phrases using the present tense, as well as the past and future tenses where appropriate, to talk about myself and giving opinions with reasons. My spelling and grammar is 20-50% accurate.	I can respond to some tasks and occasionally develop my ideas. I can give some relevant information which is sometimes clearly communicated.	I can use a small range of key words and grammatical structures in relation to the topic with 20-50% accuracy.	I can sometimes be slow to respond and often hesitate/pause during my response. My pronunciation is sometimes understandable but there are frequent mispronunciations which might impede understanding.
Foundation	I can respond to a few tasks and rarely develop my ideas. I can give a limited amount of relevant information which occasionally clearly communicated.	I can use a limited range of vocabulary and grammatical structures including adjectives, connectives and time phrases using the present tense to talk about myself and giving opinions (occasionally with reasons). My spelling and grammar is less than 20% accurate.	I can respond to a few tasks and rarely develop my ideas. I can give a limited amount of relevant information which occasionally clearly communicated.	I can use a limited range of familiar key words and grammatical structures in relation to the topic with less than 20% accuracy.	I can often be slow to respond and frequently hesitate/pause during my response. My pronunciation is occasionally understandable and there are frequent mispronunciations which impede understanding.