

How Can I Get Access to the Early Years Inclusion Team?

If you have any concerns about your child's development the first thing to do is to discuss your concerns with your health visitor, GP, or pre-school setting. If additional support or monitoring is required referrals can be made by the appropriate professional involved.

We accept referrals from EYFS settings, JCCT, CDC, Health Visitors and GPs.

Feedback on the Early Years Inclusion Team?

Feedback from anyone who has accessed our service is appreciated and carefully considered. If you would like to provide us with some feedback or suggestions for how we can develop and improve our services, please feel free to contact us.

Contacts

For more information, the Early Years Inclusion Team can be contacted as follows:

Early Years Inclusion Team, Education Support Team

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The Early Years Inclusion Team Area SENCOs

What is the Early Years Inclusion Team?

We are a team consisting of two Early Years Area Special Educational Needs Co-ordinators (EYAS) and two Portage Home Visitors (PHV). The team are qualified and experienced in working with children in pre-school settings. The team are managed by an Educational Psychologist.

The Early Years Inclusion Team forms part of the Education Support Team within the Education Department. The service runs as an outreach service for both States of Jersey maintained schools and private pre-school settings.

The EYAS are Early Years' Consultants who provide professional educational support to early years practitioners in meeting the needs of all pre-school children with special educational needs (SEN). Their practice is based on the principles of inclusion and integration, equal opportunities and differentiation.

The PHVs support parents and pre-school children in the family home. They also run regular 'Stay and Play' groups for pre-school children and their parents. They support the child's transition from home to EYFS education settings by carrying out liaison with schools, nurseries and early years settings.

What does the Early Years Inclusion Team do?

Working together with multi-agency professionals, including medical professionals, Early Years Foundation Stage staff, parents and carers. To raise awareness of additional educational needs through early identification. The team offers training and intervention support to promote inclusion for all pre-school children, and to remove barriers to learning for pre-school children who have additional learning needs.

How might the Early Years Area SENCo work with my child?

- Providing advice and practical support to early years providers about approaches to identification, assessment and intervention
- Providing support for setting based SENCOs, managers and key workers in ensuring arrangements are in place for supporting children with special educational needs
- Developing and sharing good practice
- Supporting the development and delivery of training for both for individual settings and on a wider basis
- Developing links with school SENCOs and multi professionals to support smooth transitions to school nursery and reception classes
- Informing parents about advice and support services, to promote effective work with parents of children in the early years
- Tracking progress and writing reports