

14th, April 2023

Dear Parents and Carers.



Le Rocquier School

I hope you have had a relaxing Easter. Our final week of the Spring term was busy as we were reviewed under the Jersey Review Framework, but we had a fantastic dress-down day on the final day to celebrate the end of term. A team of 8 reviewers visited school for 3 days to understand what we identify as our strengths and our areas for further development. It's an opportunity for leaders across the school to also get a steer on what development areas we can focus on in the coming years. We are a school that does not stand still, and we strive to be ever improving so we welcome the outcomes. It's a robust and comprehensive process leading to a report which will be on our website in early May or sooner. A big thank you to my colleagues and our superb students for making the team so warmly welcome.

At the end of term, we said a sad farewell to the following valued colleagues:

Mr Watkins: leaves the school after 25 years of dedicated service to work at Highlands College in a new role focusing on student well-being. Mr Watkins's form will be taken by Mr Russell until the end of the year.

Mrs Hansford: leaves to take on the role as Head of Sixth form at Beaulieu.

Mr Franklin: leaves to take on an exciting opportunity.

Mr Booth: leaving for paternity leave then moving to La Sente School.

We wish all our colleagues great success in their new positions.

Leaving temporarily:

Mrs Sutherland: embarking on her exciting maternity leave. Her form will have Miss Martin who has been working with Mrs Sutherland for the past term. Mrs Sutherland will return as an Assistant Headteacher and will join the Senior Leadership Team focusing on the teaching and learning aspects of school.

Joining us are:

Miss McCarthy: Assistant Head Teacher - Teaching and Learning plus Teacher of Business Studies.

Miss Birkinshaw: Teacher of Business Studies and Maths

Mr Franco: Teacher of Art and Photography

Miss Martin: Teacher of English

Miss Fitzgerald: Food Technician

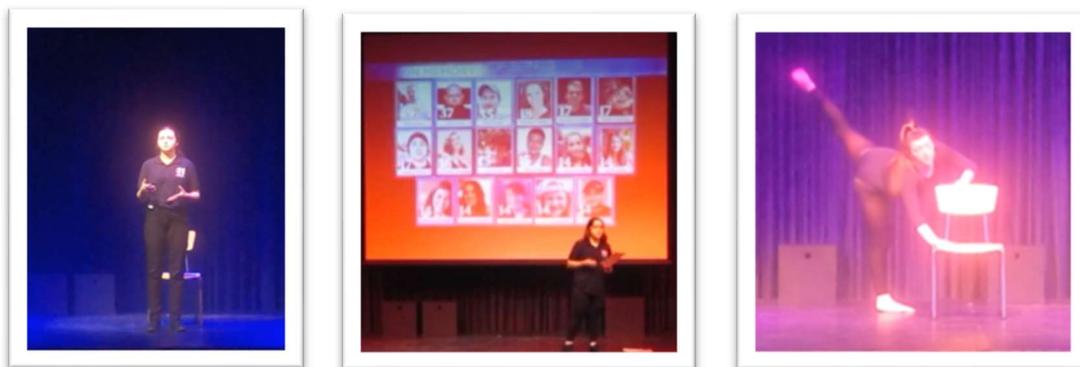
A reminder that if you need to contact school with a learning concern, please contact the subject teacher in the first instance. Should you have a welfare or more broader concern please contact the Form Tutor and they can advise you who you may need to speak with. Otherwise, please call or email our Reception Office who can point you in the right direction as well, perhaps to our Safeguarding, Attendance or Welfare teams. Contact details can be found on our website.

Best wishes, Andrew Adkin - Headteacher

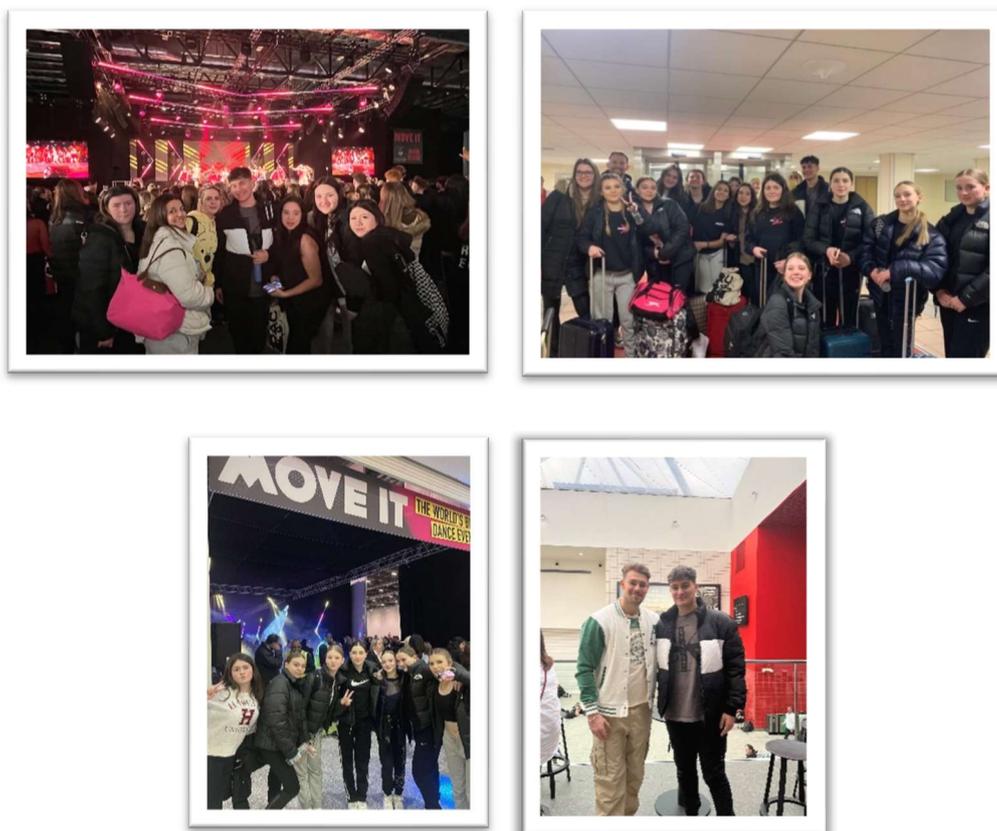
## Performing Arts:

The Le Rocquier Performing Arts evening for our KS4 Dance and Drama students took place on Tuesday 7<sup>th</sup> March and what a magnificent night it was. The theme for this year's event was 'Power' and the students rose to the challenge in their creative interpretations. These performances were the culmination of many weeks of work and were filmed as part of the students' final examination work.

Well done to all of the wonderful students involved and a massive thank you to Miss Pearson & Mrs Morlidge for all of their hard work.



The Year 10 and 11 Dance students had an amazing opportunity to visit the UK's largest dance event this term in London. Students' attended workshops held by industry professionals in a variety of dance styles and watched live performances from professional companies. The students had a brilliant weekend and are now inspired for their own exam performances. A big shout out to Tiago de Abreu for having the confidence to approach Love Island contestant Andrew Le Page, and politely asking for a photo. All students were a credit to Le Rocquier, and we are excited to plan our next dance trip! Well done dancers, we are really proud of you!



Learn, Respect and Succeed (LRS)

### Computing News:

Key stage 3 students have had their second taste of ICT, big thank you to Mr Ali for writing a New Scheme of learning to capture the imagination of our young minds. Students in year 8 and 9 have had the chance to explore skills needed for the workplace – spreadsheets and now Microsoft Word (all the skills you need for generating professional documents). We are returning to the computing curriculum where students are again starting to explore python scripting designing their own algorithms and developing their problem-solving skills. Our Year 10 students have been out and about, big thank you to Steve Lunt who allowed our budding programmers to celebrate the end of their networking block of study by a visit to our server room, hear about the experience of our technician, and see our stacks.

OCR computing has just released its new digital computing mock (pilot scheme), with students sitting this for the first time. This is extremely exciting that we are finally providing students with an assessment environment akin to what they will see in the workplace (and we expect to see either replacing entirely or sitting beside the paper-based examination in the future). Good luck to all our year 11 students taking this for the first time.

We have our annual Cyber Security Day coming up on Monday 27<sup>th</sup> March with digital Jersey and Small Piece trust coming into school to deliver a day of hacking for selected students. The day promises to be brilliant with students tasked with Digital Forensics, Cyber Security, Password Security, Open-Source Intelligence, Social Engineering, Encryption, Device Hacking, all topics linked to the national curriculum. De Le Salle School will be in from 12:30 to do afternoon of Cyber Security Hosted in the same location.

### Whole School IT:

We have invested time and energy into making sure that our Music room has the latest and simple to use equipment for our enthusiastic musicians. The music practice rooms have been sound proofed, new state of the art surround sound speakers for singing/recording students, and a Smart board with apple TV for garage band and compositions. Students will be using the new mixing desk and recording studio for compositions.

Smart boards have gone up in multiple classrooms across the site (with more classrooms with these fantastic teaching tools than without now) as well students benefiting from new PC investment in photography suite and COM2, where majority of ICT is taught. We are piloting mobile teaching (with handheld tablet devices), with staff able to move round the classroom to work with students, showcasing student work on the board and marking electronically in real time. Each department has their own laptop bank with students continuing to build up their Microsoft Teams skills in a safe secure environment. We are constantly looking at new ideas, sharing IT teaching and learning best practice, with our own IT CPD weekly published on staff team. Big thank you to the many teaching staff helping to support colleagues in developing their IT skills, particularly the MFL team who continue to help drive IT creativity.

### Hearing and Deaf Support Team (HDST) @ LRS:

Spring has Sprung! It really is great to look out of the windows and see the daffodils and rain! But this means it will not be long until we are basking in wonderful sunny weather (fingers crossed).

We have had a busy time in the A.R.C HDST, from teaching our Introduction to British Sign Language to Y7 and Basic conversation for Y8 pupils as well as raising deaf awareness around the school with various Deaf related topics. We have just celebrated British Sign Language week in school, which was a great success. B.S.L

**Learn, Respect and Succeed (LRS)**

information was on the school screens as well as information to the Form Tutors to share. We are immensely proud that our B.S.L lessons are timetabled, which means over the past 4 years we have taught around 1,100 students! We have had the pleasure of seeing all our students blossom and become more aware in many wonderful ways. Confidence in what they can achieve and then, to use their skills in their social interactions and in future work situations. We celebrate small wins as well as the amazing successes that our DHOH (Deaf and Hard of Hearing) students achieve, as well as the wider school community.



We were very happy when the B.S.L Act finally went through in April 2022. This means B.S.L is now legally recognised by the British Government as a language in it's own right. It is now a legal requirement to accommodate B.S.L users to allow equal access from work, healthcare, and education. The term Deaf (with a capital D) refers to people of all ages who sign B.S.L, or acquire B.S.L later in life, as a primary or preferred language and identify in any way with the lived experience of being Deaf.

## [British Sign Language Act 2022](#)

### British Sign Language Bill

“Following agreement by both Houses on the text of the Bill it received Royal Assent on 28 April. The Bill is now an Act of Parliament (law).”



<https://bills.parliament.uk/bills/2915/publications>

### Daily updates:

As often as possible we post to our Facebook page about the many weekly success or experiences taking place across the school and encourage to follow us via our page... [Link to Le Rocquier School Facebook Page](#)

### INSET Days:

We held all our INSET days in the Autumn Term, so we do not have any more this academic year. The next one will be in September.